

<p>Links to curricula:</p>	<p>https://www.educateiowa.gov/sites/files/ed/documents/K-12_Literacy.pdf</p>	<p>https://iowacore.gov/sites/default/files/k-12_socialstudies.pdf</p>	<p>https://www.educateiowa.gov/sites/files/ed/documents/Visual%20Arts%20Iowa%20Core%20Companion%202014-01-17.pdf</p>
<p>Cross-Curricular Skill</p>	<p>Standard</p>	<p>How Curriculum Addresses</p>	
<p>Reading Standards for Literacy in Science and Technical Subjects 9-12</p>	<p>Research to Build and Present Knowledge 8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitation of each source in terms of the specific task, purpose, and audience; integrate information in to the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (WHST.11-12.8)</p>	<p>Unit 1: Lessons: 14 Unit 2: Lessons: 15 Unit : 3 Lessons: 10 Unit 4: Lesson: 9 Unit : 5 Lessons: 18</p>	
<p>Reading Standards for Literacy in Science and Technical Subjects 9-12</p>	<p>Key Ideas and Details 3. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text. (RST.11-12.3)</p>	<p>Unit 1: Lessons: 2, 3, 4, 5, 6 Unit 3: Lessons: 1, 2, 3 Unit : 4 Lessons: 5, 6, 7, 8, 9 Unit 5: Lessons: 1-18</p>	
<p>K-12 Iowa Core in Social Studies</p>	<p>SS.9-12.7. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.</p>	<p>Unit 1: Lessons: 11, 14 Unit 2: Lessons: 9 Unit 4: Lessons: 4, 8, 9</p>	
<p>K-12 Iowa Core in Social Studies</p>	<p>SS.9-12.4. Evaluate the credibility of a source by examining how experts value the source.</p>	<p>Unit 1: Lessons: 14 Unit 4: Lessons: 1, 2, 3</p>	
<p>Visual Arts Alignment to Critical Thinking 9-12</p>	<p>6. Students will make connections between the visual arts, other disciplines and daily life. Synthesize materials, processes and technologies in the visual arts with other disciplines. Practice problem-solving with materials and processes to make predictions and anticipate change. Share ideas, images and objects with others through a variety of ways</p>	<p>Unit 2: Lessons: 1, 3, 4, 8, 9, 10 Unit 3: Lessons: 1 Unit 5: Lessons: 2, 3, 10, 11, 12, 13, 14, 15, 17, 18</p>	
<p>Visual Arts Alignment to Critical Thinking 9-12</p>	<p>5. Students will reflect upon and assess the characteristics and merits of their own and other's work. Use written and oral communication to critique personal artwork and the work of others. Reflect upon personal artistic growth over time in relation to specific criteria. Adapt and revise artwork in response to critical feedback from peers and teachers</p>	<p>Unit 1: Lessons: 1, 2, 4, 6 Unit 2: Lessons: 5 Unit 3: Lessons: 1, 10</p>	